

Learning Guides and On-the-Job Training (OJT)

Task Trainers develops learning materials that are based on the data collected through job/task analysis and additional research information provided by our clients. The resulting materials are organized and formatted for the client organization as individual modules that can be linked together to form a curriculum related to the relevant workforce focus.

By designing materials in this way, we can provide our customers with the flexibility to provide individualized and classroom instruction, suited for delivery in web-based, computer-based, traditional, or blended training settings, with a structured on-the-job training component where skill mastery and performance is required.

The materials, developed with defined learning objectives, include equipment identification and location checklists, self-check reviews within modules, and performance checklists, in addition to the training modules themselves. These allow the trainee to learn in incremental steps as a self-paced learner or as part of a larger group. The structured on-the-job experience ensures that the significant aspects of work performance are demonstrated, practiced, and mastered by each learner. The overall curriculum path ensures that training is delivered consistently and reliably over time and to each learner.